

## **Bright Futures Previsit Questionnaire 6 Year Visit**

For us to provide your child with the best possible health care, we would like to know how things are going. Please answer all of the questions. Thank you.

#### What would you like to talk about today?

Do you have any concerns, questions, or problems that you would like to discuss today?

We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today.								
Ready for School	<ul> <li>Your child's fears about school</li> <li>After-school care</li> <li>Talking with your child's teacher</li> <li>Your child's friends</li> <li>Bullying</li> <li>Your child feeling sad</li> </ul>							
Your Child and Family	Family time together Your child's chores Your child handling his feelings Your child being angry							
Staying Healthy	□ Your child's weight □ Eating fruits □ Eating vegetables □ Eating whole grains □ Getting enough calcium □ 1 hour of physical activity per day							
Healthy Teeth	Regular dentist visits Brushing teeth twice daily Flossing daily							
Safety	□ Street safety       □ Booster seats       □ Always wearing safety helmets       □ Swimming safety       □ Sunscreen         □ Preventing sexual abuse       □ Fire escape and fire drill plan       □ Carbon monoxide alarms in your home       □ Gun safety							
Questions About Your Child								

Have any of your child's relatives developed new medical problems since your last visit? If yes, please describe: 🗅 Yes 🗅 No

Lead	Does your child have a sibling or playmate who has or had lead poisoning?	🗅 Yes	🗅 No	D Unsure
	Does your child live in or regularly visit a house or child care facility built before 1978 that is being or has recently been (within the past 6 months) renovated or remodeled?	🗅 Yes	🗅 No	🗅 Unsure
	Does your child live in or regularly visit a house or child care facility built before 1950?	🗅 Yes	🗅 No	🗅 Unsure
Tuberculosis	Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)?	🗅 Yes	🗅 No	🗅 Unsure
	Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis?	🗅 Yes	🗅 No	D Unsure
	Has a family member or contact had tuberculosis or a positive tuberculin skin test?	🗅 Yes	🗅 No	🗅 Unsure
	Is your child infected with HIV?	🗅 Yes	🗅 No	🗅 Unsure
Dyslipidemia	Does your child have parents or grandparents who have had a stroke or heart problem before age 55?	🗅 Yes	🗅 No	🗅 Unsure
	Does your child have a parent with an elevated blood cholesterol (240 mg/dL or higher) or who is taking cholesterol medication?	🗅 Yes	🗅 No	🗅 Unsure
Anemia	Does your child eat a strict vegetarian diet?	🗅 Yes	🗅 No	🗅 Unsure
	If your child is a vegetarian, does your child take an iron supplement?	🗅 No	🗅 Yes	🗅 Unsure
	Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?	🗆 No	🗅 Yes	🗅 Unsure
Oral Health	Does your child have a dentist?	🗅 No	🗅 Yes	🗅 Unsure
	Does your child's primary water soure contain fluoride?	🗅 No	🗅 Yes	Unsure

Does your child have any special health care needs? 🗅 No □ Yes, describe:

Have there been any major changes in your family lately? 🗅 Move 🗅 Job change 🗅 Separation 🗅 Divorce 🗅 Death in the family 🗅 Any other changes?

Does your child live with anyone who uses tobacco or spend time in any place where people smoke?  $\Box$  No 🗅 Yes

Counts to 10

Your Growing and Developing Child

Do you have specific concerns about your child's development, learning, or behavior? 🗅 No

□ Yes, describe:

U Writes some letters and numbers

Hops, skips, climbs Ties a knot

Unsure

Check off each of the tasks that your child is able to do. Listens well and follows simple instructions Draws a person with 6 body parts D Can tell a story with full sentences Names at least 4 colors

Balances on 1 foot



Copies squares, triangles

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of Pediatrics



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ACCOMPANIED BY/INFORMAN	T PREFERRED LA	NGUAGE	DATE/TIM	IE	Name			
					ID NUMBER			
DRUG ALLERGIES		CURRENT MEDICAT	ION2		ID NUTIDER			
WEIGHT (%)	HEIGHT (%)	BMI (%)		BLOOD PRESSURE	BIRTH DATE		AGE	
								M F
See growth chart. History					Physical Examination	<b></b>		
					Physical Examination	on		
-	Previsit Questionnaire reviewed     Child has special health care needs					Additional Sy	stems	
□ Child has a dental home					Bright Futures Priority	GENERAL A		
Concerns and quest	ions 🗌 None	□ Addres	sed (see	other side)	<ul> <li>MOUTH/TEETH (caries, gingivation of the second secon</li></ul>			🗆 ABDOMEN 🗆 GENITALIA
					GAIT     LANGUAGE	☐ THROAT ☐ NOSE		EXTREMITIES BACK
						□ NECK		
Follow-up on previo	us concerns	None	Address	ed (see other side)				
					Abnormal findings and commen	ts		
Interval history	□ None □ A	ddressed (see	other sid	le)				
Medication Recor	d reviewed and up	dated						
Social/Famil	y History				Assessment			
			un vol ob oc					
See Initial History Q Family situation		🗌 No inte	ervai char	ige	□ Well child			
After-school care:								
Changes since last vi	sit							
					Anticipatory Guida	nce		
Review of S	ystems				Discussed and/or handout give			
See Initial History Q	uestionnaire and P	roblem List.			•	JTRITION AND	🗆 safe	TY
□ No interval chang	e					IYSICAL ACTIVITY Healthy weight		kual safety lestrian safety
Changes since last vi	sit				• Friends • V	Well-balanced diet, inclu	ding • Saf	ety helmets
. <u></u>					, .	oreakfast Fruits, vegetables, whole		imming safety e escape plan
Nutrition						Adequate calcium 50 minutes of exercise/d		oke/carbon noxide detectors
						RAL HEALTH	• Gu	ns
Sleep:  NL						Regular dentist visits Brushing/Flossing	◆ Sur ◆ Ap	n propriately restrained
Physical activity Play time (60 min/	d) 🗆 Yes 🗆 No				• Limit TV • F	luoride	in a	all vehicles
Screen time (<2 h					Plan			
	,		l educatio	on 🗆 Yes 🗆 No	Immunizations (See Vaccine Adı	ministration Record	.)	
Social interac	tion 🗆 NL	•			Laboratory/Screening results:		,	
Performance	□ NL							
Behavior 🗆 I	NL				□ Referral to			
	Attention 🗆 NL							
					Follow-up/Next visit			
Home: Parent-child-	•				□ See other side			
·					See other side Print Name		Signatu	·e
Development (if	LANGUAGE	revisit Questic	,	ounts to 10	PROVIDER I			
<ul> <li>Balances on I foot</li> </ul>	<ul> <li>Good articula</li> </ul>	tion/language skill:	s • N	ames 4 or more colors				
<ul> <li>Hops and skips</li> <li>Able to tie knot</li> </ul>	<ul> <li>LEARNING</li> <li>Draws person</li> </ul>	(6+ body parts)		ollows simple directions stens and attends				
		tters and number	°S		PROVIDER 2			
	Copies square	-,		RECAN				
American		-	atrics					

## WELL CHILD/5 to 6 years

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#### This American Academy of Pediatrics Visit Documentation Form is consistent with Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.

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# Bright Futures Parent Handout 5 and 6 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

### **Healthy Teeth**

- Help your child brush his teeth twice a day.
  - After breakfast
  - Before bed

HEALTH

ORAL

READINESS

SCHOOL

- Use a pea-sized amount of toothpaste with fluoride.
- Help your child floss her teeth once a day.
- Your child should visit the dentist at least twice a year.

### **Ready for School**

- Take your child to see the school and meet the teacher.
- Read books with your child about starting school.
- Talk to your child about school.
- Make sure your child is in a safe place after school with an adult.
- Talk with your child every day about things he liked, any worries, and if anyone is being mean to him.
- Talk to us about your concerns.

### Your Child and Family

- Give your child chores to do and expect them to be done.
- Have family routines.

HEALTH

MENTAL

ACTIVITY

NUTRITION AND PHYSICAL

- Hug and praise your child.
- Teach your child what is right and what is wrong.
- Help your child to do things for herself.
- Children learn better from discipline than they do from punishment.
- Help your child deal with anger.
- Teach your child to walk away when angry or go somewhere else to play.

### **Staying Healthy**

- Eat breakfast.
- Buy fat-free milk and low-fat dairy foods, and encourage 3 servings each day.
- Limit candy, soft drinks, and high-fat foods.
- Offer 5 servings of vegetables and fruits at meals and for snacks every day.
- Limit TV time to 2 hours a day.
- Do not have a TV in your child's bedroom.
- Make sure your child is active for 1 hour or more daily.

#### Safety

SAFETY

- Your child should always ride in the back seat and use a car safety seat or booster seat.
- Teach your child to swim.
- Watch your child around water.
- Use sunscreen when outside.
- Provide a good-fitting helmet and safety gear for biking, skating, in-line skating, skiing, snowboarding, and horseback riding.
- Have a working smoke alarm on each floor of your house and a fire escape plan.
- Install a carbon monoxide detector in a hallway near every sleeping area.
- Never have a gun in the home. If you must have a gun, store it unloaded and locked with the ammunition locked separately from the gun.
- Ask if there are guns in homes where your child plays. If so, make sure they are stored safely.
- Teach your child how to cross the street safely. Children are not ready to cross the street alone until age 10 or older.
- Teach your child about bus safety.
- Teach your child about how to be safe with other adults.
  - No one should ask for a secret to be kept from parents.
  - No one should ask to see private parts.
  - No adult should ask for help with his private parts.

Poison Help: 1-800-222-1222

Child safety seat inspection: 1-866-SEATCHECK; seatcheck.org



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